

## Bay Area Independent High Schools

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> The Athenian School                     | <input type="checkbox"/> International High School               | <input type="checkbox"/> San Francisco University High School |
| <input type="checkbox"/> Bayhill High School                     | <input type="checkbox"/> Jewish Community High School of the Bay | <input type="checkbox"/> San Francisco Waldorf High School    |
| <input type="checkbox"/> The Bay School of San Francisco         | <input type="checkbox"/> Kehillah Jewish High School             | <input type="checkbox"/> Santa Catalina School                |
| <input type="checkbox"/> Bentley School                          | <input type="checkbox"/> Lick-Wilmerding High School             | <input type="checkbox"/> Sonoma Academy                       |
| <input type="checkbox"/> The Branson School                      | <input type="checkbox"/> Marin Academy                           | <input type="checkbox"/> Stevenson School                     |
| <input type="checkbox"/> Castilleja School                       | <input type="checkbox"/> The Marin School                        | <input type="checkbox"/> Stuart Hall High School              |
| <input type="checkbox"/> The College Preparatory School          | <input type="checkbox"/> Maybeck High School                     | <input type="checkbox"/> The Urban School of San Francisco    |
| <input type="checkbox"/> Convent of the Sacred Heart High School | <input type="checkbox"/> Menlo School                            | <input type="checkbox"/> Waldorf High School of the Peninsula |
| <input type="checkbox"/> Crystal Springs Uplands School          | <input type="checkbox"/> Mid-Peninsula High School               | <input type="checkbox"/> Woodside Priory School               |
| <input type="checkbox"/> Drew School                             | <input type="checkbox"/> Orinda Academy                          | <input type="checkbox"/> York School                          |
| <input type="checkbox"/> The Harker School                       | <input type="checkbox"/> Sacred Heart Prep, Atherton             |   |
| <input type="checkbox"/> Head-Royce School                       | <input type="checkbox"/> San Domenico High School                |   |

Please check the schools to which you are applying.

# Current Mathematics Teacher Recommendation Form

**To the Applicant:** Please type or print your name and give this form to your current Mathematics teacher with a stamped envelope for each of the schools listed above to which you are applying.

Applicant Name: \_\_\_\_\_ Applying to Grade: \_\_\_\_\_

**To the Parent/Guardian:** Please read and sign the statement below.

For the student named above, I authorize the release of school records, including an official transcript of all grades for the past two years as well as the results of academic testing. I acknowledge that I waive my right to read the confidential teacher recommendations and the school report.

Signature of Applicant's Parent or Guardian \_\_\_\_\_ Date: \_\_\_\_\_

**To the Teacher:** All of the above schools share a commitment to a rigorous college preparatory curriculum in a supportive atmosphere. These schools seek a student body representative of the diverse population of the Bay Area. All of the schools have financial aid programs. With this background in mind, please complete the form below which will be accepted by all of the schools listed above. Please feel free to photocopy your completed recommendation, and then fill out the school-specific section for each school to which you are sending a recommendation. This recommendation will remain confidential and will not become part of the student's permanent record; please be sure the parent has signed above. We sincerely appreciate your cooperation and candor.

### Academic Qualities

NO OPPORTUNITY TO OBSERVE		Academic Qualities					ONE OF THE BEST EVER
		POOR	BELOW AVERAGE	AVERAGE	GOOD	EXCELLENT	
	Study Habits						
	Attention Span						
	Ability to Work Independently						
	Ability to Organize and Communicate Ideas						
	Motivation						
	Intellectual Curiosity						
	Critical and Abstract Thinking Skills						

### Personal Qualities

NO OPPORTUNITY TO OBSERVE		Personal Qualities					ONE OF THE BEST EVER
		POOR	BELOW AVERAGE	AVERAGE	GOOD	EXCELLENT	
	Creativity						
	Self-Confidence						
	Leadership Potential						
	Reaction to Criticism						
	Reaction to Setbacks						
	Concern for Others						
	Personal Conduct						
	Personal Integrity						
	Ability to Act Independently						
	Ability to Work Cooperatively						
	General Level of Maturity						
	Sense of Humor						

1. This student is enrolled in:  Arithmetic  Pre-algebra  Algebra  Geometry  Other: \_\_\_\_\_  
 Section level of course:  Remedial  Regular  Advanced  Mixed-ability

Textbook(s): \_\_\_\_\_

Suggested Math placement for next year: \_\_\_\_\_

2. Please compare this student's academic achievement to his/her ability.
3. Please describe the student in Math. (Compare ability to retain mathematical relationships and principles, drawing generalizations, applying basic principles in word problems, and relying on memory versus conceptual processes).

4. Have absences in any way affected the student's classroom performance?

5. Comment on the student as a person. (Consider maturity, integrity, behavior, relationship with peers, self-confidence).

6. Is there any additional information that can be better conveyed in a phone conversation?  Yes  No  If Necessary  
 Hours and phone number where you can be reached: \_\_\_\_\_ Ext. \_\_\_\_\_  
 Grade(s) you taught this applicant:  7th  8th  9th  10th  11th

Name: \_\_\_\_\_ Position: \_\_\_\_\_

Subject(s) you taught applicant: \_\_\_\_\_ Grade(s) Received: \_\_\_\_\_

School: \_\_\_\_\_ School Phone: \_\_\_\_\_ Ext. \_\_\_\_\_

School Address: \_\_\_\_\_ City \_\_\_\_\_ ZIP \_\_\_\_\_

Email: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

I recommend this student for admission to: \_\_\_\_\_

	Not at All	Somewhat	Fairly	Very Familiar
I am familiar with this school's program:				

I recommend this student:	Not at All	With Reservation	Mildly	With Confidence	Enthusiastically
Academic Ability and Promise					
Character and Personal Promise					
Overall					

Please make any additional comments on this student's appropriateness for the school named above: